



Full Name: OUNIS SALIM

Date and Place of Birth: 17 April 1969, Batna

Nationality: Algerian

Current Position: Professor, Department of English Language and Literature, Abbas Laghrour University, Khenchela

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1. Educational Qualifications

- **Professor** (2025)
 - **HDR (Habilitation)** (2021), Department of English, Biskra University
 - **PhD in Didactics** (2018), Department of English, Batna 2 University
 - **Magister in Language Competence and Communication** (2005), Department of English, Batna University
 - **BA (Licence) in English Language** (1994), Department of English, Batna University
 - **Baccalaureate** (1987)
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2. Academic Experience

- **Full-time Lecturer** (2005–Present), Department of English, Khenchela University
 - **Part-time Lecturer** (1994–2005), University of Batna
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3. Professional Positions Held

- Vice Director in charge of Postgraduate Studies, Institute of Letters and Languages (2009–2010)
- Head of Training Committee, Department of English (2013–2016)
- Head of Training Committee, Department of English (2018–2021)
- President of the Scientific Committee, Department of English (2022–Present)
- Member, PhD Training Coordination Committee

4. Scientific Activity

Research Laboratory Membership

2018–2022

- URNOP Research Unit, University of Algiers 2
- Member of PFRU Project (Code: 105L04UN160220180006)

2014–2017

- URNOP Research Unit, University of Algiers 2
- Member of CNEPRU Project (Code: U00201320130023)
Title: Le processus de décodage/encodage des phonèmes en Français et en Arabe chez les enfants présentant des difficultés langagières

2010–2013

- Member of CNEPRU Project (Code: R01320100023)
Title: La prévention routière et les systèmes de contrôle-sanction...

2009–2012

- Member of CNEPRU Project (Code: U00201320080068)
Title: Les troubles du langage: analyse psycholinguistique

5. Publications (Selected)

- *Students' Needs in Learning ESP at the Department of Agronomy, Batna University.* Revue des Sciences Humaines et Sociales, N°18, June 2008.
 - *Inspectors' Attitudes towards Bridging the Gap between Teachers Training and Classroom Practices.* El-Wahat Review, Vol. 13(1), 2020.
 - *Lecturers' Views towards the Importance of Research Gap in Master Theses.* Journal of El-Nas, Vol. 8(2), 2022.
 - *Factors Affecting the Quality of Students' Research.* El-Ihyaa Journal, Vol. 22(31), June 2022.
 - *Learning to Read in Arabic in Primary School: Difficulties for Young Dyslexics.* Journal d'Hérodote, Vol. 7(4), 2023.
 - *Enhancing Learners' Digital Literacy through Project-Based Learning.* IHALAT Journal, 2022.
 - *Promoting Digital Literacy via Project-Based Approach.* Ichkalat Journal, 2023.
 - *The Impact of Online Platforms on Learners' Cultural Competence.* Eddissi Languages Journal, 2022.
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6. National Conference Participation (Selected)

- Teaching Foreign Cultures in Algerian Schools, Khenchela University (2021).
 - Preparing Learners for the Age of Technology, Maghnia Center University (2021).
 - Postcolonial Discourses Conference, Batna 2 University (2023).
 - Innovation in Digital Pedagogy, Khenchela University (2024).
 - National Conference, Khenchela University (2025).
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7. International Conference Participation (Selected)

- International Conference on Interdisciplinarity in Higher Education (2024).
 - Celluloid Racism in American Cinema, University of Khenchela (2022).
 - Online Conference on Syllabus Design, Biskra University (2022).
 - International Conference on Digital Shift, (2019).
 - International Congress on Neurosciences, Algiers (2016, 2005).
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8. PhD Supervision

Title	Supervisor	Doctoral Student
Investigating Translanguaging as a Pedagogical Tool in EMI Classes	Ounis Salim	Ouannassi Abderrahman
The Impact of English as a Medium of Instruction on Students' Academic Achievement	Ounis Salim	Lallaouana Mounir

9. Field of Expertise

English Language Education, Applied Linguistics, English for Specific Purposes (ESP), Teacher Training, Digital Literacy in Education.