

# Saoudi Faycal



## Contact



+213 554753413



faycal.saoudi@univ-khenchela.dz



<https://scholar.google.com/citations?user=ku2eKK4AAAAJ&hl=en>



<https://www.researchgate.net/profile/Faycal->

## Compétences

Outil Ms Office

Soft skills

Enseignement à distance

## Langues

Arabic

English

French



## Profil

Date & Lieu de Naissance : 27 Déc. 1989 Mila

Nationalité : Algérien

Etat familial : Célibataire

Résidence : Algérie

Grade universitaire : Doctorat LMD

Rank : Maitre de Conférences A

Institution : Université Abbas Laghrour - Khenchela



## Education

2008-2011 : License Anglais Université De Constantine 1

2011-2013 : Master Anglais Université de Constantine 1

2013-2019 : Doctorat LMD Université de Constantine 1



## Expériences

2013-2019 : Enseignant vacataire Université de Constantine 1

2019- présent : Maitre Conf A université de Abbas Laghrour



## Publications

- Saoudi, Faycal and Mohamed Akrem Arabet. (2024). Business English in the Current Algerian Employment Market and the Start-up National Project: Terminological Competency among Graduates of English at Khenchela University. *Lugha Kalam*, 10(1), 734 – 750 <https://www.asjp.cerist.dz/en/article/238808>
- Saoudi, Faycal et al. (2023). Gender differences in vocabulary processing in the EFL tertiary context: speed of recall and meaning accuracy. *Akofena Journal* 3(10), 41 – 48. <https://doi.org/10.48734/akofena.n010v3.2023>
- Saoudi, Faycal. (2022). Implementing English as the First Foreign Language in the Primary Cycle in Algeria: Attitudes, Procedures and Challenges. *Rufuf Journal*. 10(2). 999 – 1025 <https://www.asjp.cerist.dz/en/downArticle/132/10/2/197660>
- Saoudi, Fayçal. (2020). A Critical Analysis of the Salafis' Ideological Discourse on Facebook and its Identity Significance. *Journal of Human Sciences Oum El Bouaghi*. 07(02), 843 – 859 <https://www.asjp.cerist.dz/en/article/122908>
- Saoudi, Fayçal. (2018). Language and Identity on Facebook: An Online Ethnographic Study of Nicknames, Self-presentation and Religious Identity among a Sub-religious Group in Algeria. *Revue Sciences Humaines*, 0(49), 23-44. <http://revue.umc.edu.dz/index.php/h/article/view/2725>



## Symposiums

- Saoudi, Faycal. (2022). Implementing Global Citizenship in English Teaching Syllabus at University: Attitudes and Procedures Paper presented at THE SECOND INTERNATIONAL CONFERENCE ON THE REALITY OF THE LINGUISTIC POLICY IN THE WORLD: EFL TEACHING AND LEARNING IN THE LIGHT OF 21ST CENTURY SKILLS: Expectations, Perspectives and Challenges – 10-11 MAY 2022. Ouargla, Algeria
- Saoudi, Faycal. (2022). The Discourse-centered Online Ethnography in Current Social Media Research: Principles, Procedures and Ethics, Paper presented at The First Online National Postgraduate Conference on Research Methodology essentials: tips and practical guidelines- March 21st & 22nd, 2022 Oum el Bouaghi, Algeria
- Saoudi, Faycal. (2022). Americans' views about Muslims and Arabs in Today's world of Free and social Media: Have Stereotypes Changed after 20 Years of Post-9/11 Hollywood Indoctrination? Paper presented at The First International Virtual Conference On Celluloid Racism in American Cinema on 15-16 May 2022, Khenchela, Algeria.
- Saoudi, Faycal. (2021). “The rising of English and the Language Conflict in Post-Hirak Algeria: Attitudes and Stances among Algerians”. Paper presented at the International conference on the Reality of the Linguistic Policy in the World (ICRLPW): Between Perspectives and Challenges: Reinvestigating the Reality of English Language – May 23-24, 2021, Ouargla, Algeria
- Saoudi, Faycal & Amel Boumaraf. (2021). “Adapting research in education to the 21st century’s world: Digital methods and techniques”. Paper presented at the National conference on Data analysis in Educational and cultural studies: Approaches,