

**PEOPLE'S DEMOCRATIC REPUBLIC OF ALGERIA**

**MINISTRY OF HIGHER EDUCATION  
AND SCIENTIFIC RESEARCH**

# **HARMONISATION MASTER'S TRAINING OFFER**

**ACADEMIC/PROFESSIONALIZING**

<b>Establishment</b>	<b>Faculty / Institute</b>	<b>Department</b>
<b>UNIV ABES LAGHROUR</b>	<b>LETTER AND LANGUAGES</b>	<b>FRENCH LITERATURE AND LANGUAGE</b>

**Field: foreign languages**

**Course: French literature and language**

**Specialty: Language Sciences**

**Academic year: 2016/2017**

## **– Context and objectives of the training**

The Master's Degree: **LANGUAGE SCIENCES**

aims to train researchers and/or experts in the field of discourse analysis. It is part of a logic of continuity with the content of the license; It also prepares students for research in language sciences in all its options.

### **A – Conditions of access** *(indicate the bachelor's specialties that can give access to the Master's degree)*

Students with bachelor's degrees in French literature and language (LMD regime), and holders of licenses from standard schools (LMD regime) can access this training. To ensure the bridges between the classic regime and the LMD regime, holders of the old regime (classic) license can also apply for this training. Final admission will be based on a ranking established by the training team after studying the candidates' files.

### **B - Objectives of the training** *(targeted skills, pedagogical knowledge acquired at the end of the training - maximum 20 lines)*

### **C – Targeted job profiles and skills** *(in terms of professional integration - maximum 20 lines):*

This training will allow students to acquire the skills necessary to integrate research teams for the development of multimedia materials, also for distance learning. In short, this Master's degree meets the requirements of globalization and the new challenges of training.

### **D- Regional and national potential for the employability of graduates**

This training aims to provide students with tools that will enable them to teach the French language in the following sectors: primary, middle and secondary schools, to apply for the professions of education inspectors in these different levels and to contribute, eventually, to the preparation and

development of programs, and to research. The subjects are presented in such a way as to allow the student to acquire theory and practice; in accordance with the requirements of new global trends in the field of education and teaching as well as in research

## **II – Semester organisation sheet for teaching**

(Please present the sheets for the 4 semesters)

## 1- Semester 1 :

Teaching Unit	VHS	V.H weekly	Coeff	Credits	Evaluation method	
	14-16 wk					
<b>Fundamental UEs</b>					Examination	DC
Interactions and communication	9 p.m.	01:30 am	03	05	100%	
Enunciative linguistics	9 p.m.	01:30 am	03	05	100%	
Interactional Sociolinguistics	9 p.m.	01:30 am	03	05	100%	
Pragmatic communication	9 p.m.	01:30 am	03	05	100%	
<b>UE methodology</b>						
Introduction to documentary research	9 p.m.	01:30 am	02	04	50%	50%
<b>Discovery UE</b>						
TICE	2 p.m.	01:00 am	01	01		100%
English	2 p.m.	01:00 am	01	01	100%	
<b>UE transversales</b>						
Applied linguistics	9 p.m.	01:30 am	02	04	100%	
<b>Total Semester 1</b>	/	/	/	<b>30</b>		

## 2- Semester 2:

Teaching Unit	VHS	V.H weekly	Coeff	Credits	Evaluation method	
	14-16 weeks					
<b>Fundamental UEs</b>					Examination	DC
Semiotics of discourse	9 p.m.	01:30 (Classes and tutorials in alternation)	03	05	75%	25%
Textual linguistics	9 p.m.	01:30 (classes and tutorials alternately)	03	05	75%	25%
Interpretive Semantics	9 p.m.	01:30 (Classes and tutorials in alternation)	03	05	75%	25%
Discourse Analysis and Cognitive Linguistics	9 p.m.	01:30 (Classes and tutorials in alternation)	03	05	75%	25%
<b>UE methodology</b>						
Methodology in sociolinguistics	9 p.m.	01:30 am	02	04	50%	50%
<b>Discovery UE</b>						
TICE	2 p.m.	01:00 am	01			100%
English	2 p.m.	01:00 am	01		100%	
<b>UE transversales</b>						
Rhetoric	9 p.m.	01:30 am	02	04	100%	
<b>Total Semester 2</b>	/	/	/	<b>30</b>		

### 3- Semester 3:

Teaching Unit	VHS	V.H weekly	Coeff	Credits	Evaluation method	
	14-16 wk					
<b>Fundamental UEs</b>					Examination	DC
Discourse production and cognitive linguistics	9 p.m.	01:30 (classes and tutorials alternately)	03	06	75%	25%
Discourse reception and cognitive linguistics	9 p.m.	01:30 (classes and tutorials alternately)	03	06	75%	25%
<b>UE methodology</b>						
Methodology in cognitive science	9 p.m.	01:30 am	02	06	50%	50%
<b>Discovery UE</b>						
Ethics	2 p.m.	01:00 am	01	02	100%	
English	2 p.m.	01:00 am	01	02	100%	
<b>UE transversales</b>						
Intercultural interaction in the French language classroom	8 p.m.	01:30 am	02	04	50%	50%
Communication strategies in the FLE classroom	9 p.m.	01:30 am	02	04	50%	50%
<b>Total Semester 3</b>	/	/	/	<b>30</b>		

## 4-Semester 4:

**Domain : Foreign languages**

**Spinneret :French**

**Speciality : Language Sciences**

Theoretical training sanctioned by a dissertation and a defense.

	<b>VHS</b>	<b>Coeff</b>	<b>Credits</b>	<b>Evaluation method</b>	
				Examination/ Defence	DC
<b>Personal work</b>	/	/	20	100%	
Methodology of research in language sciences	10:00 a.m.	04	10	50%	50%
<b>Total Semester 4</b>	/	/	30		