

Typical Answer Exam of American Civilization (Semester Two / 2024-2025)

Write clearly using only a blue pen and do not cross anything out. 1 point

Spelling / grammar mistakes / syntactic errors / AI answers decrease your mark

I. Identify the following items (0.5 point for each statement)

1. The widespread exchange of animals, plants, diseases, and ideas between the Americas and the Old World: **The Columbian Exchange (0.5pt)**
2. This colony was established in 1681 as a refuge for Quakers and others seeking religious freedom: **Pennsylvania (0.5pt)**
3. He helped English settlers survive by teaching them farming techniques after their arrival in Plymouth: **Squanto (0.5pt)**
4. A powerful Aztec capital ruled by Moctezuma II that Cortés conquered in 1521: **Tenochtitlán (0.5pt)**

II. Give a short definition for the following terms (1.5 point for each term)

1. **Triangular trade:** The triangular trade was a transatlantic trading system that connected Europe, Africa, and the American continent during the colonial period. It framed the economy of colonial America. **(1.5 pt)**
2. **Indentured servant:** A white European who was contracted to work without salary for a specific number of years and then became free to live in the colony. **(1.5 pt)**

III. Look at this painting from lecture six that depicts a famous event, then write one paragraph answering the following questions: (7 pts):

- What is happening in the picture?
- Which historical event does it refer to?
- After initial peaceful contact between the two cultures, how did their relationship change over time?

The painting depicts Pocahontas saving Captain John Smith from execution by the members of her tribe Powhatan **(2 pts)**.



It illustrates the controversial 1607 encounter between Jamestown settlers and the Powhatan Confederacy **(2pts)**. While initial contact involved trade and diplomacy, relations deteriorated into the First Anglo-Powhatan War (1609-1614) due to land disputes and English expansion. This led to the Powhatan's displacement by the 1640s **(1.5 pt)**. This tragic outcome highlights the Native Americans' tolerance and willingness to cooperate, contrasted with the English settlers' greed and ingratitude for the help that guaranteed their survival **(1.5 pt)**.

IV. Read the text and answer the following questions (7pts):

1. Find in the text words that are closest in meaning to the following:

- a) An act of being freed from a specific constraint: **Release (1pt)**
- b) To bring under control by force: **Subdue (1pt)**

2. Comprehension questions

a) **Who was Ibrahima abd-Al Rahman and what happened to him? (2 pts)** He was a Muslim prince and military leader from the Fulbe people, in what is now the Republic of Guinea. He was captured in 1788 and sold into slavery for 40 years on a Mississippi plantation. He gained freedom in 1829.

b) **Why did Abdul Rahman's letter in Arabic lead to confusion about his origins? (1.5 pt)** The Arabic script in his letter led U.S. officials to mistakenly assume he was a North African Moor rather than a sub-Saharan African Muslim.

c) **How did Abdul Rahman use literacy and religion to gain his freedom? (1.5 pt)** His ability to write in Arabic made him appear educated and noble and this convinced officials he was important.