

Topics DIDACTICS

A	1. Investigating EFL Learners' Perspective attitude about using E-Learning Moodle Platform 2. Using Portfolios in Writting classes to ImproveLearners' Essay Production 3. 3-Exploring the effectiveness of AI in EFL context
B	1. Discursive analysis of the translated French Arabic version” Les Miserables”
C	1. Maintaining Academic Integrity among Master’s students of English : Views, Challenges and Solutions 2. The Role of Autonomous Shadowing in Developing Oral Proficiency 3. Investigating How the Jigsaw Technique Enhances Students’ Reading Comprehension and Collaborative Skills
D	1. THE RELATIONSHIP BETWEEN LEARNING SKILLS : A PSYCHOLINGUISTIC APPROACH 2. PERSONALITY ADJUSTMENT IN TEACHING 3. TEST ANXIETY AND ADAPTIVE BEHAVIOUR
E	1. Investigating Foreign language learners’ views towards Integrating the Artificial Intelligence tools in Education 2. The Role of Active pedagogy in Enhancing Foreign Language Learners’ Performance. 3. Teaching ESP Courses through the Task-Based Approach : Teachers and Students ‘ Perceptions
F	1. Teaching in English at non-EFL departments: Practices, Challenges and benefits 2. Implementing English as a Medium of instruction (EMI) at university: Attitudes and outcomes English language integration in Primary Schools: Attitudes and outcomes
J	1. Implementing AI in Teritary Education 2. Thesis Assessement and Reviewing in the Age of AI The Use of Memes in Teaching Vocabulary in EFL
H	1. Effective Teaching and Learning: Flipped learning in the classroom 2. Culturally responsive teaching in diverse classrooms The impact of technology on student learning outcomes
I	1. THE Effectiveness of Blended Learning Approaches in EnhancingEnglish Language Skills among EFL Students 2. The Impact of Authentic Audio Materials on EFL learners’ ListeningComprehension: A case study Using Podcasts and You Tube Videos 3. The Use of Digital Media to Teach Culture in EFL Contexts: Teachers’Practices and Learners’ Perceptions

G	1. Teachers' Attitudes towards Promoting Higher-Order Thinking in Algerian EFL Textbooks 2. The Effect of Problem-based Learning on critical Thinking and Learning Motivation in EFL Classrooms 3. EFL Teachers' Digital Literacy and its Relation to Self-Efficacy and Well Being in Artificial Intelligence –based Context
K	1. The impact of personalized instruction to foster EFL learners' academic performance 2. The Impact of AI-Powered Adaptive Learning Systems on enhancing EFL learners' engagement 3. Integrating Generative AI Tools (like ChatGPT) into Classroom Didactics to develop EFL learners' intercultural communication
L	1. Exploring the Effectiveness of Blended Learning in Enhancing EFL Learners' Speaking Skills 2. Exploring the Impact of Gamification on Vocabulary Acquisition Among EFL Learners Exploring the Role of AI in Developing EFL Learners' Speaking Proficiency
M	1. The effect of project-based learning on on EFL Learners' Speaking Skill 2. The Effectiveness of Using Revised Bloom's Taxonomy-Oriented Learning Activities to Enhance Students' Metacognitive Abilities Perceptions of Artificial Intelligence Supporting Writing Tools in EFL Education: A Descriptive Analysis of Teachers and Students
O	1. Beyond the Textbook: Using Local Narratives to Teach Argumentative Writing in Algerian EFL Classes 2. Visual Rhetoric in EFL Textbooks: How Images Shape Learner Understanding and Cultural Perception 3. The Silent Curriculum: Ideological Bias in Algerian EFL Textbooks and its Impact on Critical Thinking 3.
P	1. Evaluating the Accuracy and Pedagogical Value of AI Writing Assistants (eg. Grammarly & ChatGPT) for EFL Learners 2. Differentiated Instruction in Mixed-Ability EFL Classrooms 4. Implementing Portfolio Assessment in EFL Writing Instruction
Q	1. The Role of Social Media in Language Change and Code-Switching among Algerian EFL Learners 2. Cultural Identity in Algerian EFL Learners' Motivation and Language Learning Strategies 3. Sociolinguistic Factors Affecting English Pronunciation in Algerian EFL Learners: A Case Study of Regional Accents
R	1. Analyzing Richard Mayer's Multimedia Principles in Oral Presentations 2. The Construction of Cultural Identity in English Language Textbooks: A Multimodal Analysis Approach 3. Designing Multimodal Tasks for Enhancing Speaking Skills in Higher Education: Strategies and Challenges 3.
	1. Emotion, Affect, and the Politics of Silence in Algerian EFL Classrooms

S	2. Language Assessment Literacy among EFL Teachers in Algeria: Practices, Beliefs, and Training Gaps 4. Digital Multimodality and Learner Identity Construction in Online EFL Spaces
T	1. Reflections on the Speaking Skill Coverage in EFL Secondary School Textbook(s) 2. Inspecting the Drives to English Acquisition among present Algerian youngsters 3. An appraisal to the Linguistic Authenticity Aspect of Secondary Education EFL Coursebooks: A Corpus-based study 3.
U	1. Feedback and Academic Writing Skill 2. Cultural Factors and Academic Writing 4. Digital Tools and EFL Academic Writing
V	2. Learning Through Lenses: The Efficacy of Integrating Documentaries into Secondary School Curriculum for Teaching Social Studies 3. Beyond the Bell Curve: A Case Study of How Film-Based Project Learning can Transform Traditional Assessment and Promote Collaborative Skills (this is a startup project in the light of decision 1275) 3.
W	1: Use of mind mapping to enhance the students' written expression. 2: The impact of artificial intelligence in English teaching as a foreign language 3: incorporating the pragmatic dimension to enhance the students' oral expression.