

# Abbas Lagrou University Khenchela



03-05

01-03-05

No.

02-03-05

Yes. Abbas Lagrou University – Khenchela places women's empowerment at the core of its educational vision, ensuring that female students are active participants in both academic and professional life. In this context:

## Student Support Programs:

The university provides dedicated programs designed to support female students throughout their academic and professional journeys, aiming to equip them with the skills and confidence needed for success and advancement. These programs include training courses certified by the university, which allow female students to connect with successful professional women in various fields and learn from their experiences.

Additionally, the university organizes leadership development workshops and specialized career guidance services tailored to female students.

For example, the Faculty of Social and Human Sciences organized a certified training course in Early Childhood Education, specifically targeting female students and women. Each participant received an official university certificate upon completion of the program. The course focused on modern pedagogical skills, as well as preparation and qualification for integration into the education and childcare sectors, under the supervision of professionals and through practical, hands-on training.



<https://www.facebook.com/share/1AMt4FDwx8/>



The training course concluded with a closing ceremony attended by the University Rector, Professor Abdelouahad Chala, during which certificates of completion were officially awarded to all participants.







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03-03-05

Yes. Abbes Laghrour University – Khenchela offers a comprehensive system of scholarships and financial aid, with a strong focus on supporting female students, particularly in fields where women have been traditionally underrepresented, such as Science, Technology, Engineering, and Mathematics (STEM).

These scholarships include full tuition coverage, research grants, and financial support for the purchase of essential academic materials, ensuring that female students are empowered to pursue and excel in their chosen fields without financial barriers.



## Annexe I

### Erasmus+ Learning Agreement - Student Mobility for Studies

Mobility between Erasmus+ countries (EU Member States and third countries associated to the Programme)

#### Contrat pédagogique Erasmus+ - Mobilités étudiantes à des fins d'études

Mobilités entre pays du Programme Erasmus+ (Pays membres de l'UE et pays tiers associés au Programme)

+ Mobilités Internationales (pays tiers non associés au Programme)<sup>2</sup>

[Learning agreements are digital in the Erasmus+ 2021-2027 programme. Higher education institutions can exchange digital learning agreements through an IT system connected to the Erasmus Without Paper Network. This template is provided for those institutions that are in the process of connecting to the network and might need an editable version of the template. For more information, please visit the European Commission's webpage about [Erasmus Without Paper](#).]

Les contrats pédagogiques sont numériques dans le programme Erasmus+ 2021-2027. Les établissements d'enseignement supérieur peuvent échanger des contrats pédagogiques numériques par le biais d'un système informatique connecté au réseau « Erasmus Without paper ». Ce modèle est fourni pour les établissements qui sont encore dans le processus de développement de leur connexion au réseau et qui pourraient avoir besoin d'une version modifiable du document. Pour plus d'informations, veuillez consulter la page web de la Commission européenne sur le réseau « Erasmus without paper ».

### General information/Informations générales

Student Étudiant	Last name(s) Nom(s)	First name(s) Prénom(s)	Date of birth Date de naissance	Country of nationality Pays de nationalité	Gender Sexe
	ZAIR	Sanaa Fatma Zohra	07/05/1992	Algérie	F
	European Student Identifier (ESI) (unique electronic identifier for mobile students) Identifiant étudiant européen (identifiant électronique unique pour étudiants mobiles)		Level of education (EQF level) Niveau d'études (niveau EQF)	Field of education (ISCED code) Domaine d'études (code ISCED)	Field of education (classification) Domaine d'études (grégation)
			EQF-6	0252 : Littérature et linguistique	
Sending Institution Établissement d'envoi	Name Nom	Faculty/Department Faculté/département	Erasmus code Code Erasmus	Country Pays	Administrative contact person name; email Nom, courriel de la personne de contact sur le plan administratif
	Université Abdo Laghouar Khenchela (UK)	Faculté des Lettres et des Langues/Département de langue anglaise	EL029399	Algérie	Sana Ferroudj <a href="mailto:sana.ferroudj@univ-khenchela.dz">sana.ferroudj@univ-khenchela.dz</a>
Receiving Institution Établissement d'accueil	Name Nom	Faculty/Department Faculté/département	Erasmus code Code Erasmus	Country Pays	Administrative contact person name; email Nom, courriel de la personne de contact sur le plan administratif
	Université Côte d'Azur (Unica)	UPRCTELA	F NICE 42	France	Jory TRAYON <a href="mailto:jory.TRAYON@univ-cotedazur.fr">jory.TRAYON@univ-cotedazur.fr</a>
<p>The level of language competence in _____ (indicate here the main language of instruction) that the student already has or agrees to acquire by the start of the study period is: Le niveau de compétence linguistique en _____ (indiquer ici la langue principale d'enseignement) que l'étudiant possède ou s'engage à acquérir avant le début de la période de mobilité est :</p> <p>A1 <input type="checkbox"/> A2 <input type="checkbox"/> B1 <input type="checkbox"/> B2 <input type="checkbox"/> C1 <input type="checkbox"/> C2 <input type="checkbox"/> Native speaker / Locuteur natif <input type="checkbox"/></p>					

<sup>2</sup> Cette version papier (modifiable) du contrat pédagogique est à utiliser lorsque l'utilisation de la version digitale n'est pas possible ou pas encore adaptée, notamment pour les mobilités vers et en provenance des pays tiers non associés au programme (mobilités internationales), qui ne sont pas encore concernées par la digitalisation via le réseau « Erasmus without paper ».



[If the option of virtual component was selected the table below must be filled in]  
[Si l'option de l'activité virtuelle a été sélectionnée, le tableau ci-dessous doit être complété]

Description of a virtual component at Receiving Institution and recognition at the  
Sending Institution  
Description de l'activité virtuelle dans l'établissement d'accueil et reconnaissance dans  
l'établissement d'envoi

Table C Tableau C	Component code (if any) Référence de la composante pédagogique (s'il y a lieu)	Component title or description of the study programme at the Receiving Institution Titre de la composante ou description du programme d'études dans l'établissement d'accueil	Short description of the virtual component Brève description de l'activité virtuelle	Term (e.g. autumn/spring; Sem1; Semestre (en : 1 <sup>st</sup> /2 <sup>nd</sup> ))	Number of ECTS credits to be awarded Nombre de crédits ECTS à attribuer	Automatic recognition (yes/no) Reconnaissance automatique (oui/non)
					Total	

Commitment of the three parties  
Accord des 3 parties

By signing, the student, the sending institution and the receiving institution confirm that they approve the learning agreement and that they will comply with all the conditions agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for students. The Beneficiary Institution and the student must also commit to what is set out in the Erasmus grant agreement. The Receiving Institution confirms that the educational responses provided are in line with its course catalogue or an agreed curriculum and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the satisfactorily completed educational components and to count them towards the student's degree. The student and the Receiving Institution will communicate to the sending institution any problems or changes regarding the study programme, responsible persons and/or study period.

En signant ce document l'étudiant, l'établissement d'envoi et l'établissement d'accueil confirment qu'ils approuvent le contrat pédagogique et qu'ils se conformeront à toutes les dispositions convenues entre toutes les parties. Les établissements d'envoi et d'accueil s'engagent à appliquer tous les principes de la Charte Erasmus pour l'enseignement supérieur relatifs aux mobilités d'étudiants. L'établissement bénéficiaire et l'étudiant doivent également s'engager à respecter ce qui est prévu dans le contrat de mobilité Erasmus+. L'établissement d'accueil confirme que les composantes pédagogiques envisagées sont conformes à son catalogue de cours ou à ce qui a été convenu par ailleurs et qu'elles doivent être accessibles à l'étudiant. L'établissement d'envoi s'engage à reconnaître tous les crédits ou unités équivalentes obtenus dans l'établissement d'accueil pour les composantes pédagogiques achevées avec succès et à les comptabiliser dans le diplôme de l'étudiant. L'étudiant et l'établissement d'accueil communiqueront à l'établissement d'envoi tout problème ou changement concernant le programme d'études, les personnes responsables et/ou la période d'études.

Commitment Engagement	Name Nom	Email	Position Fonction	Date	Approval Approbation
Student Étudiant	Sanaa Fatma Zahra ZAIR	sanaa.zair@univ- khenchela.dz	Étudiant Étudiante	02/07/2025	
Responsible person at the Sending Institution Personne responsable dans l'établissement d'envoi	Sana Ferroudj	sana.ferroudj@univ- khenchela.dz	The vice-rector of External Relations, Cooperation, Animation, Communication and Scientific Events	02/07/2025	
Responsible person at the Receiving Institution Personne responsable dans l'établissement d'accueil	Sandrine Martin	Sandrine.martin@univ- 0010602.fr.fr	MCF Littérature comparée	25/07/2025	

04-03-05

Yes. Abbes Laghrour University – Khenchela, as an institution, actively encourages applications from women in disciplines where their representation has traditionally been limited.

In its continuous efforts to promote gender equality and a culture of academic excellence, the university is committed to recognizing and honoring outstanding female students across all fields of study. This initiative is not merely symbolic, but rather reflects the university's strategic vision to integrate women into a wide range of disciplines — including technological sciences, engineering, mechanics, and computer science.

To achieve this, the university organizes award ceremonies, distinction certificates, and recognition events for female students who have demonstrated exceptional academic performance. Through these initiatives, Abbas Laghrou University – Khenchela emphasizes that academic success is based on merit and dedication, not gender.

Such recognition highlights the capabilities of female students, motivates them to continue striving for excellence, and sends a powerful message to the academic community that women's participation in scientific and technical fields is not only possible but also highly valued — affirming that women are capable of competing and excelling in these domains.



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<https://www.facebook.com/share/16hehAqx5b/>



<https://www.facebook.com/share/17HaYKQ1PZ/>

As part of its commitment to promoting academic excellence and equal opportunities, Abbes Laghrour University – Khenchela has consistently organized an annual ceremony to honor outstanding male and female students across all disciplines.

This event serves as both a recognition of their efforts and an encouragement to continue pursuing excellence, reflecting the university's dedication to fostering academic distinction and gender equity in alignment with the Sustainable Development Goals (SDGs), particularly those related to quality education and gender equality.







<https://www.facebook.com/share/p/1A7QdWRcRv/>

### Safety and Well-being Initiatives:

Abbes Laghrour University – Khenchela ensures comprehensive safety measures, security support, and emergency response systems across its campuses. The university also provides women's health services, counseling and



advisory support, and stress management programs aimed at promoting student well-being.

In addition, the university maintains safe spaces and dedicated facilities for women, offering areas for study, relaxation, and social interaction throughout the campus — reinforcing a secure and inclusive academic environment.



<https://www.facebook.com/share/1CnUrNZ4e/>



In the same context, Abbes Laghrour University – Khenchela places special emphasis on encouraging women's participation in disciplines where they are traditionally underrepresented, driven by its belief in the importance of achieving gender balance and promoting the principle of equal opportunity.

To this end, the university actively motivates female students to pursue studies in scientific, technical, and engineering fields through awareness campaigns, orientation days, and the implementation of dedicated support programs. Additionally, the university recognizes and rewards outstanding female students in these disciplines, reaffirming its commitment to fostering women's advancement and excellence in STEM education.



<https://www.facebook.com/share/1WjsgeYrTd/>

The university also organizes motivational and guidance workshops in collaboration with the Entrepreneurship Center, hosting successful female professors and researchers who share their inspiring professional experiences. These initiatives aim to bring female role models closer to students, fostering inspiration, confidence, and ambition among female participants.





<https://www.facebook.com/share/p/1CRoyUPiNb/>

**Integrating Women's Empowerment into Academic and Scientific Activities**  
Abbes Laghrou University – Khenchela integrates the theme of women's empowerment into its pedagogical and scientific activities, including conferences, seminars, outreach campaigns, and scientific clubs, in order to strengthen a culture of female participation across all areas of university life.

The university is committed to promoting academic empowerment for women by highlighting the success stories of distinguished female figures in fields such as science and technology. These initiatives serve as effective tools to inspire and encourage female students to pursue diverse academic and professional paths.







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<https://www.facebook.com/share/p/1AQNgbywht/>



Two students, **Habiba Boukernizene** and **Jihad Laour**, from the **Faculty of Social and Human Sciences**, presented an outstanding graduation thesis entitled *"Using Artificial Intelligence to Predict Violent Behavior Among Ex-Offenders."*

This research falls within the framework of the university's Institutional Strategic Project 2026–2030, and is distinguished by its innovative and interdisciplinary approach, combining psychological science with modern technological applications.



<https://www.facebook.com/share/p/1A6ULZPgFP/>

Supporting outstanding female graduates in developing and implementing innovative projects.



<https://www.facebook.com/share/17MeQBt3Mv/>



Dean

د. أيوب بكر بن محمد  
عميد كلية العلوم الإنسانية والاجتماعية