

Faculty of Letters and Languages
Department of English Language and Literature



Viva Voce's Schedule 2025-2026

| N° | Candidate الطالب | Thesis Title عنوان المذكرة | Supervisor المشرف | Examiner الممتحن | President رئيس اللجنة | Date&time التاريخ و التوقيت | Room القاعة |
|----|---------------------|---|----------------------|---------------------|--------------------------|-----------------------------------|----------------|
| 01 | TAHRI Lotfi | From Spectator to Citizen: How Film Literacy Programs Can Foster Critical Thinking and Civic Engagement in Higher Education | Dr. KEFALI | POSTPONED | | | |
| 02 | TITI Soundous | Intertextuality and Adaptation: The Influence of Literary Classics on Modern Video Games The Case of Dante's Inferno | | Dr. Khanfri | Dr. Aggoun.l | 20/05/2026 10:00 – 10:45 | 35 |

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| 03 | TRAD Yasmine | Wounds of the Past, Forging the Self: Trauma, Memory, and Identity in Toni Morrison's <i>Beloved</i> | Dr. KHANFRI.A | Dr. Aggoun.I | Dr. Kefali | 20/05/2026 11:00 – 11:45 | 35 |
| 04 | OUARTANE Aziz | Between Two Worlds: Hybridity, Displacement, and the Formation of Identity in Chimamanda Ngozi Adichie's <i>Americanah</i> . | | Dr. Kefali | Dr. Aggoun.I | 20/05/2026 12:00 – 12:45 | 35 |
| 05 | MECHTAB Miled | Discursive analysis of the translated French Arabic version "Les Misérables" | Mrs. Ramdane | Chichoune | Dr. Aggoun. Houda | 24/05/2026 11:00 – 11:45 | 27 |
| 06 | ZEDIRA Hadil | Teaching in English at non-EFL departments: Practices, Challenges and benefits | Dr.BEDDIAF.AR | Mrs. Dakhouche | Mrs. Atik | 01/06/2026 9:00 – 9:45 | 37 |
| 07 | BELHAFSI Romaissa | Implementing English as a Medium of instruction (EMI) at university: Attitudes and outcomes | | Mrs. Atik | Dr. Boutamine | 01/06/2026 10:00 –10:45 | 37 |
| 08 | BELOUAER Amina | English language integration in Primary Schools: Attitudes and outcomes | | Dr. Boutamine | Dr. Oueld Ahmed | 01/06/2026 11:00 –11:45 | 37 |
| 09 | BENZAIM Abir | Evaluating the role of social media in shaping racist discourse in American society | Dr. ELBAH.Z | Pr. Ounis | Mr. Guerza | 01/06/2026 09:00 –09:45 | 36 |
| 10 | | Examining the intersection of race and gender in American cinema | | Mr. Guerza | Pr. Ounis | 01/06/2026 10:00 –10:45 | 36 |

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| | MEFARDJI Amani | | | | | | |
| 11 | BEDROUK Karima | The problem of identity and belonging for second-generation immigrants in American literature | | Dr. Saoudi | Pr. Ounis | 01/06/2026 11:00 –11:45 | 36 |
| 12 | SAFSAF Abir | Ethical boundaries in The Age of Artificial AI: Adressing ChatGPT-driven Plagiarism and academic Integrity in Higher Education | Mr.Guerza | Dr. El bah | Pr.OUNIS.S | 01/06/2026 13:00 – 13:45 | 36 |
| 13 | BOUTI Hidaya | Test Anxiety and Adaptive Behaviour | Mr.GUERZA. | Pr.OUNIS.S | Dr. El bah | 01/06/2026 14:00 – 14:45 | 36 |
| 14 | LAICHE Asma | The impact of technology on student learning outcomes | Dr. MERDACI | Pr. Baghzou | Dr. Ouchene | 01/06/2026 11:00 – 11:45 | 35 |
| 15 | FERROUDJ Sabrina | Effective Teaching and Learning :Flipped Learning in the classroom | | Dr. Abderrazak | Pr. Baghzou | 01/06/2026 12:00 – 12:45 | 35 |
| 16 | BAROUKI Aya | Designing Multimodal Tasks for Enhancing Speaking Skills in Higher Education: Strategies and Challenges | Dr. AGGOUN.Imen | Dr. Khanfri | Dr. Kefali | 01/06/2026 13:00 – 13:45 | 35 |

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| 17 | MELLAH Yasmina | From Francophonie to Anglophonie: Investigating the Transition to English-Medium Instruction in Algerian Medical Faculties | | Dr. Oumeddour | Mrs. Malek | 02/06/2026 9:00 –9:45 | 37 |
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| 18 | BELMANAA Asma | Power, Gender, and Ideology in Regency England: A Faircloughian Critical Discourse Analysis of Jane Austen's Major Works | Dr.YOUSFI.N | Mrs. Malek | Dr. Oumeddour | 02/06/2026 10:00 –10:45 | 37 |
| 19 | CHEKHAB Amani | The Effect of Problem-based Learning on critical Thinking and Learning Motivation in EFL Classrooms | Pr.BAGHZOU.S | Dr. Merdaci | Mr. Beddiaf AK | 02/06/2026 9:00 – 9:45 | 36 |
| 20 | ZOUAOU Sabah | EFL Teachers' Digital Literacy and its Relation to Self-Efficacy and Well Being in Artificial Intelligence –based Context | | Mr. Beddiaf AK | Dr. Merdaci | 02/06/2026 10:00 – 10:45 | 36 |
| 21 | BOUSSAMA Rania | The Road Movie to Address African-American Segregation and Resistance: The Case of the Film Queen & Slim (Melina Matsoukas, 2019) | Dr.CHOUANA.K | Dr. Boulahlib | Dr.Baghiani | 02/06/2026 9:00 – 9:45 | 35 |
| 22 | LACHKHAB Lina | Using Role Play in British Civ Class | | Dr.Beddiaf AG | Dr. Aggoun .Houda | 02/06/2026 10:00 – 10:45 | 35 |
| 23 | HAMRAOU Saadia | Reflections on the Speaking Skill Coverage in EFL Secondary School Textbook(s) | Dr.BEDDIAF AG | Dr.Chouana | Dr. Boutamine | 02/06/2026 11:00 –11:45 | 35 |

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| 24 | HADJI Rym | Culturally responsive teaching in diverse classrooms | | Dr. Aggoun .Houda | Dr.Chouana | 02/06/2026 12:00 –12:45 | 35 |
| 25 | KHELAF Kawther | Investigating EFL Learners' Perspective attitude about using E-Learning Moodle Platform | Ms.CHICHOUNE | Msr. Ramdane | Dr. Aggoun. Houda | 02/06/2026 9:00 – 09:45 | 34 |
| 26 | RAHALI Oumelkhir | Human Vs Machine Translation in the AI Era:A Comparative Study of Pragmatic and Semantic Accuracy | | Dr. Aggoun. Houda | Mrs. Ramdane | 02/06/2026 14:00 – 14:45 | 34 |
| 27 | BENABES Abir | The impact of personalized instruction to foster EFL learners' academic performance | Dr. OUMEDDOUR | Mrs. Malek | Dr. Rehioui | 02/06/2026 11:00 – 11:45 | 37 |
| 28 | TAMEN Malek Sadjida | The Impact of AI-Powered Adaptive Learning Systems on enhancing EFL learners' engagement | | Dr. Yousfi | Mrs. Malek | 02/06/2026 12:00 – 12:45 | 37 |
| 29 | KASI Lydia | Integrating Generative AI Tools (like ChatGPT) into Classroom Didactics to develop EFL learners' intercultural Communication | | Mrs. Malek | Dr. Berriche | 02/06/2026 13:00 – 13:45 | 37 |
| 30 | FRITAH Nour | Exploring the relationship between emotional intelligence and non – verbal communication in EFL classes | Mrs. RAMDANE | Dr.Aggoun. Houda | Chichoune | 02/06/2026 11:00 – 11:45 | 34 |

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| 31 | ZEGADA Kholoud | Critical Discourse Analysis of Different LLM Responses to Different GazaConflict Prompts: Patterns of Neutrality, Bias and Framing | Dr.MANSOURI.F | Dr. Beddiaf AG | Dr. Boumaaraf | 02/06/2026 14:00 – 14:45 | 35 |
| 32 | MERZOUGUI Souaad | Remembering to Forget? National Memory and Forgiveness in AlgerianPost-Independence Young Generations: The Attitudes of English and FrenchStudents in Abbes Laghrour University, Khenchela | | Dr. Chouana | Dr. Oueld Ahmed | 02/06/2026 15:00 – 15:45 | 35 |
| 33 | HADID Hadil | Digital Tools and EFL Academic Writing | Mr.BEDDIAF.AK | Pr. Baghzou | Dr.Merdaci | 02/06/2026 14:00 – 14:45 | 36 |
| 34 | BOUMAAZA Narimen | THE Effectiveness of Blended Learning Approaches in Enhancing English Language Skills among EFL Students | Dr.OUCHENE.N | Mrs. Dakhouche | Dr. Saoudi | 03/06/2026 09:00 –9:45 | 37 |
| 35 | REDAH Aya | The Impact of Authentic Audio Materials on EFL learners' ListeningComprehension: A case study Using Podcasts and You Tube Videos | | Dr. Saoudi | Mrs. Dakhouche | 03/06/2026 10:00 –10:45 | 37 |
| 36 | NSIB Nada | The Use of Digital Media to Teach Culture in EFL Contexts: | | Mrs. Atik | Dr. Aggoun Imene | 03/06/2026 11:00 –11:45 | 37 |

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| | | Teachers' Practices and Learners' Perceptions | | | | | |
| 37 | LAKHZOUM Wiam | Cultural Identity in postcolonial African literature | Mr. BOULEKROU N. | Dr. Mekhaznia | Mrs. Aidoud | 03/06/2026 09:00 – 09:45 | 35 |
| 38 | DAOUI Selma | Suspense and Flashback in Agatha Christie's Murder on the orient express | | Mrs. Aidoud | Ms. Mekhaznia | 03/06/2026 10:00 – 10:45 | 35 |
| 39 | DHIB Chahinez | Negative Transfer from Algerian Arabic to English | | Dr. Mekhaznia | Mrs. Aidoud | 03/06/2026 11:00 – 11:45 | 35 |
| 40 | SIAD Ahlem | Displacement and belonging in contemporary literature | Mrs. MALEK.N | Dr. Boulahlib | Dr. Oumeddour | 03/06/2026 09:00 – 09:45 | 34 |
| 41 | SLIMANI Naima | Depression in contemporary female writings | | Dr. Oumeddour | Dr. Yousfi | 03/06/2026 10:00 – 10:45 | 34 |
| 42 | AROUF Aicha | Literary adaptations and narrative transformation | | Dr. Oued Ahmed | Dr. Yousfi | 03/06/2026 11:00 – 11:45 | 34 |
| 43 | BELAIDI Hadjer | Maintaining Academic Integrity among Master's students of English : Views, Challenges and Solutions | Dr. BELMAKKI.A | Dr. Kacha | Dr. BOUMAARAF | 03/06/2026 9:00 – 09:45 | 36 |

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| 44 | BELAID Nihad | The Role of Autonomous Shadowing in Developing Oral Proficiency | | Dr. BOUMAARAF | Dr. Kacha | 03/06/2026 10:00 –10:45 | 36 |
| 45 | SAIDANI Kamar | Investigating How the Jigsaw Technique Enhances Students' Reading Comprehension and Collaborative Skills | | Mrs. Atik.l | Dr.Rehioui | 03/06/2026 12:00 – 12:45 | 36 |
| 46 | AZOUZ Abderraouf | The Role of Social Media in Language Change and Code-Switching among Algerian EFL Learners | Mrs. DAKHOUCHE | Dr.Saoudi | Dr. AGGOUN.Houda | 03/06/2026 11:00 – 11:45 | 35 |
| 47 | ZEDIRA Sara | Cultural Identity in Algerian EFL Learners' Motivation and Language Learning Strategies | | Dr. Ouchene | Dr.AGGOUN.Imene | 03/06/2026 12:00– 12:45 | 35 |
| 48 | BOUGHOGAL Maroua | Sociolinguistic Factors Affecting English Pronunciation in Algerian EFL Learners: A case Study of Regional Accents | | Mr.Boutamine | Dr. Aggoune.Houda | 03/06/2026 13:00-13:45 | 35 |
| 49 | MALKIA Amer | Exploring the Effectiveness of Blended Learning in Enhancing EFL Learners' Speaking Skills | Dr. BOUMAARAF | Dr.Belmekki | Dr. Kacha | 03/06/2026 14:00 –14:45 | 36 |
| 50 | ZIDAN Mohamed | Exploring the Impact of Gamification on Vocabulary Acquisition Among EFL Learners | | Dr. Kacha | Dr. Beddif.AG | 03/06/2026 15:00 –15:45 | 36 |
| 51 | BERAH Saber | | | Dr. Beddiaf. AG | Dr. Belmekki | 03/06/2026 11:00 – 11:45 | 36 |

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| | | Exploring the Role of AI in Developing EFL Learners' Speaking Proficiency | | | | | |
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| 52 | HABTA Hadil | The politics of Naming: A Postcolonial Feminist Study of FadiaFaqir's My Name is Selma and Bharati Mukherjee's Jasmine | Mrs. AIDOUW.W | Ms. Mekhaznia | Mr. Boulakroun | 04/06/2026 09:00 – 09:45 | 36 |
| 53 | HEMAIDIA Dounia | The Quest of Identity: A Postcolonial/Psycholanalysis Study of V.S. Naipul's Novels. | | Mr. Boulakroun | Dr. Berriche | 04/06/2026 10:00 – 10:45 | 36 |
| 54 | BENGHALEB Nahla | Investigating Foreign language learners' views towards Integrating the Artificial Intelligence tools in Education | Dr. OULDAHMED | Dr. Baghiani | Dr. Boulahlib | 04/06/2026 9:00 – 9:45 | 35 |
| 55 | BOUZEKRI Maram | The Role of Active pedagogy in Enhancing Foreign Language Learners' Performance. | | Dr. Boulahlib | Dr. Baghiani | 04/06/2026 10:00 – 10:45 | 35 |

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| 56 | RAHALI Mohamed | The strategic Role of the Middle East in US Foreign Policy | Dr. BAGHIANI.A | Boulahlib | Ramdane | 04/06/2026 11:00 – 11:45 | 35 |
| 57 | ABDERRAZAK Narimen | The Body as a Site of Resistance and Control: Gender, Colonialism, and Post-Independence Algeria. A Case Study: Assia Djebar's Amour, la fantasia | Ms.MEKHAZNIA | Mr. Boulakroun | Mr. Beddiaf AK | 04/06/2026 12:00 – 12:45 | 36 |
| 58 | MAJOR Mouflida | Anxiety and the Absurd: Existential Themes in DeLillo's White Noise | | Mr. Boulakroun | Dr.Baghiani | 04/06/2026 13:00 – 13:45 | 36 |
| 59 | BOUCHAREB Sihem | Identity, Adolescence and Racism in the Coming-of-Age Teen Drama Film The Hate U Give (George Tillman, 2018) | | Mrs. Aidoud | Mr. Beddiaf AK | 04/06/2026 14:00 – 14:45 | 36 |
| 60 | AGGOUNI Nour | Technology, Isolation, and Intimacy in Modern Fiction | Dr.BOULAHLIB | Dr. Baghiani | Dr. Oueld Ahmed | 04/06/2026 12:00 – 12:45 | 35 |
| 61 | MALOULA Hadil | The effect of project-based learning on on EFL Learners' Speaking Skill | Dr.REHIOUI.M | Dr.EL Bah | Dr.Berriche | 04/06/2026 09:00-09:45 | 34 |
| 62 | BELGROUNE Maroua | The Effectiveness of Using Revised Bloom's Taxonomy-Oriented Learning Activities to Enhance Students' Metacognitive Abilities | | Dr.Berriche | Dr.Boutamine | 04/06/2026 10:00 – 10:45 | 34 |
| 63 | GHEZAL Sara | Visual Rhetoric in EFL Textbooks: How Images Shape Learner Understanding and Cultural Perception | Dr. BERRICHE | Dr. Rehioui | Mrs. Atik.I | 04/06/2026 11:00 – 11:45 | 34 |

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| 64 | KETTOUM Mohsin | Use of Mind Mapping to Enhance the Students' Written Expression. | Dr.KACHA.A | Dr. Beddiaf AR | Dr. Elbah | 04/06/2026 10:00 – 10:45 | 37 |
| 65 | DJAHFA Ikhlas | The impact of Artificial Intelligence in English Teaching as a Foreign Language | | Dr. Elbah | Dr. OueldAhmed | 04/06/2026 11:00 – 11:45 | 37 |
| 66 | DJERA Nesrine | Incorporating the Pragmatic Dimension to Enhance the Students' oral Expression. | | Dr. Beddiaf AR | Mrs. Atik | 04/06/2026 12:00 – 12:45 | 37 |

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| 67 | BOUNEZRA Abdennour | The Archetype of the Shadow and the Quest for Justice: A Jungian Reading of The Equalizer Films. | Dr.kHANFERI.A | Posponed | | | |
| 68 | MAHDI Asma | Depiction of the American Dream in Cenima | Dr.CHOUANA.K | Posponed | | | |

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| 69 | FAREH Haithem | Language Assessment Literacy among EFL Teachers in Algeria: Practices, Beliefs, and Training Gaps | Dr.SAOUDI.F | Postponed |
| 70 | CHORFI Khaled | Teaching ESP Courses through the Task-Based Approach : Teachers and Students ' Perceptions | Dr.OULDAHMED | Postponed |
| 71 | BOULAGROUN E Rama | The Role of American NGOs in Preventing the Use of Child Soldiers | Dr.BAGHIANI.A | Postponed |
| 72 | NESSAH Seddam | Identifying the Core U.S Challenges with its Healthcare System | Dr.BAGHIANI.A | Postponed |

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| 73 | BOULBAD Marwa | Investigating teacher attitudes about using peer reviewing in EFL classes | Dr.BERRICHE | Postponed |
| 74 | BELAIDI Selsabil | Consumer Culture and Simulacra: A Postmodernist Study of DonDelilo's novels. | Mrs. AIDOUW.W | Postponed |

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| 75 | SAIHI Amel | Evaluating the Accuracy and Pedagogical Value of AI Writing Assistants (eg. Grammarly & ChatGPT) for EFL Learners | Mrs.ATIK | Postponed |
| 76 | ZERROUKI Aya | The Construction of Cultural Identity in English Language Textbooks: A Multimodal Analysis Approach | Dr. AGGOUN.Imene | Postponed |
| 77 | HAFTARI Loubna | Identity and Alienation in 21st-Century Literature | Dr. BOULAHLIB | Postponed |
| 78 | CHEHAT Nassira | Economic Anxiety and Class Struggle in 21st-Century American Fiction | Dr.BOUTAMINE A | Postponed |